



Fl: Me and my world  
Who is part of your family?

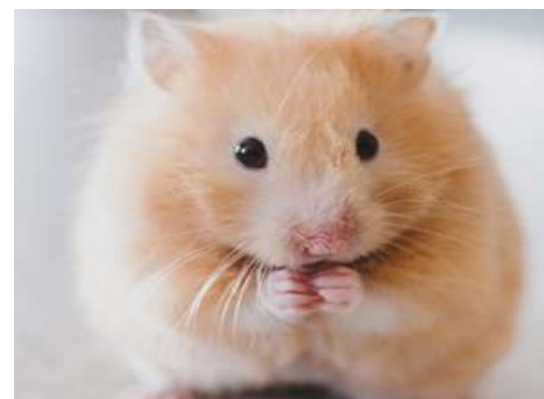
# Fl: Who is a part of your family?



Family



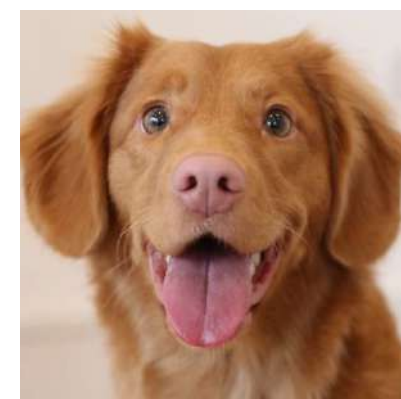
Rabbit



Hamster



Cat



Dog



Forest school



House



Nursery



Park



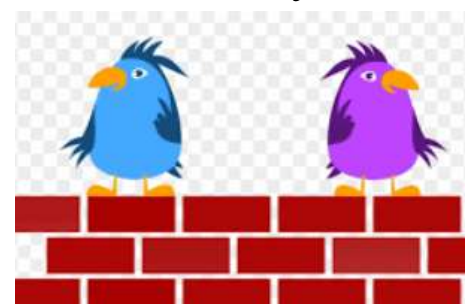
Flat



Portland Spencer Academy

## Nursery rhymes

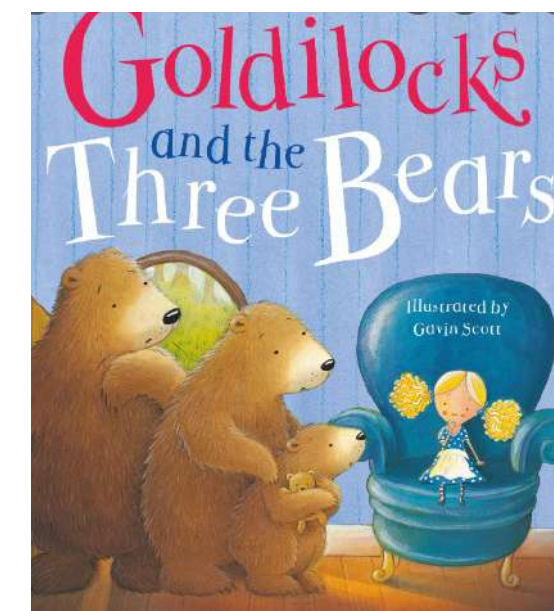
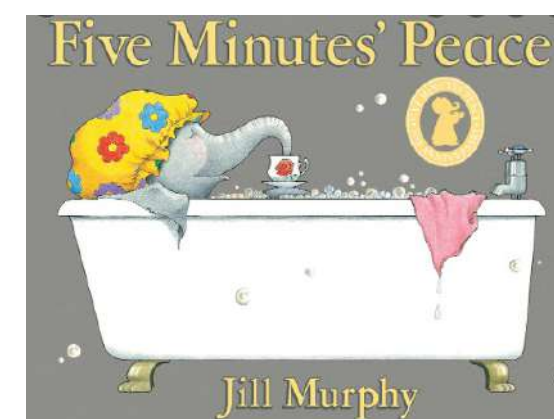
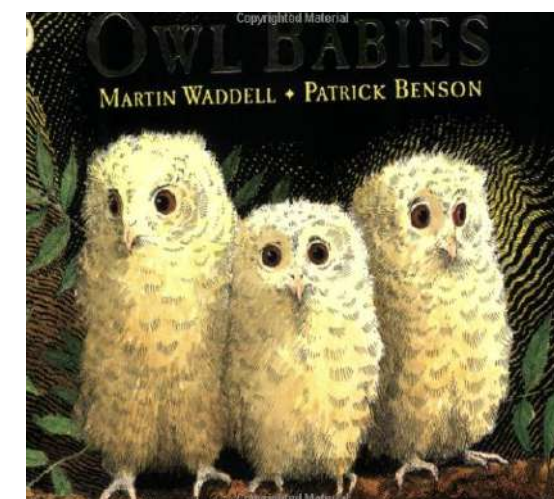
Two little dicky birds



Wind the bobbin up



## Our core books



The books we'll use to support our topic the wider world:

Owl babies

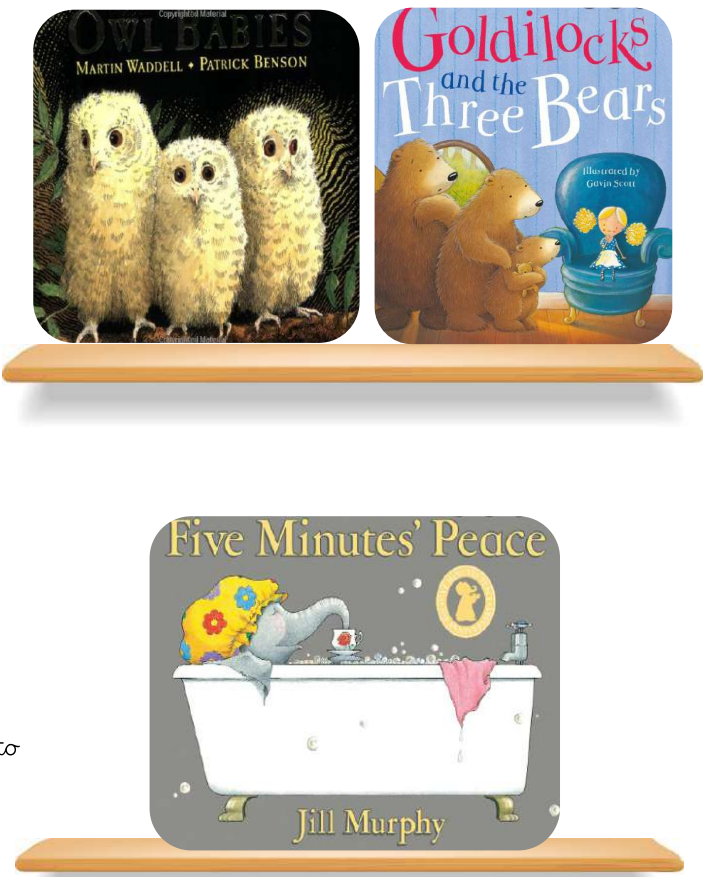
It is about three owlets that wake up one night to find their mother gone, worry about her absence, but are then elated when she inevitably returns from her night flight.

Goldilocks and the three bears

Goldilocks goes for a walk in the forest and comes upon a house. She enters and helps herself to porridge, sits in the chairs, and sleeps in the beds. Meanwhile, the bears who own the house come home and much to their surprise they discover the outcome of what Goldilocks has done to their porridge, chairs and their beds. Goldilocks wakes with a fright when she sees and hears the bears; she jumps from the bed and runs away as fast as she can.

5 minutes peace

All Mrs. Large wants is five minutes' peace - but with three inquisitive and lively children around the house, peace proves to be almost impossible to find.



Key vocabulary

|                                                                                     |          |                                                                                     |          |
|-------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------|----------|
|  | Family   |  | Shop     |
|  | House    |  | Forest   |
|  | Park     |  | Nest     |
|  | Bus stop |  | Feelings |

Key skills we'll be building on...



In PSHE this term we are going to reflect on the changes that have happened in our lives including how we have changed since we were a baby.



In music, we are going to use our bodies to respond to different types of music.



In religious studies we are going to share with one another something that makes our family special.



In PE, we are going to learn how we can balance on beam and move around equipment safely.



In expressive arts and design, we are going to learn lots of different nursery rhymes.



In our connected curriculum we are going to explore our environment and our locality, naming things we can see.

The questions and outcomes we'll cover are:

Week 1: Who are our friends in our classroom?

Outcome: To be able to use words to communicate for a range of purposes.

Week 2: Who is part of our family?

Outcome: To know and be able to name our immediate family.

Week 3: Where do we live?

Outcome: To be able to talk about where we belong.

Week 4: How have we changes since we were a baby?

Outcome: To know that we have changed from when we were a baby.

Week 5: What makes your family unique?

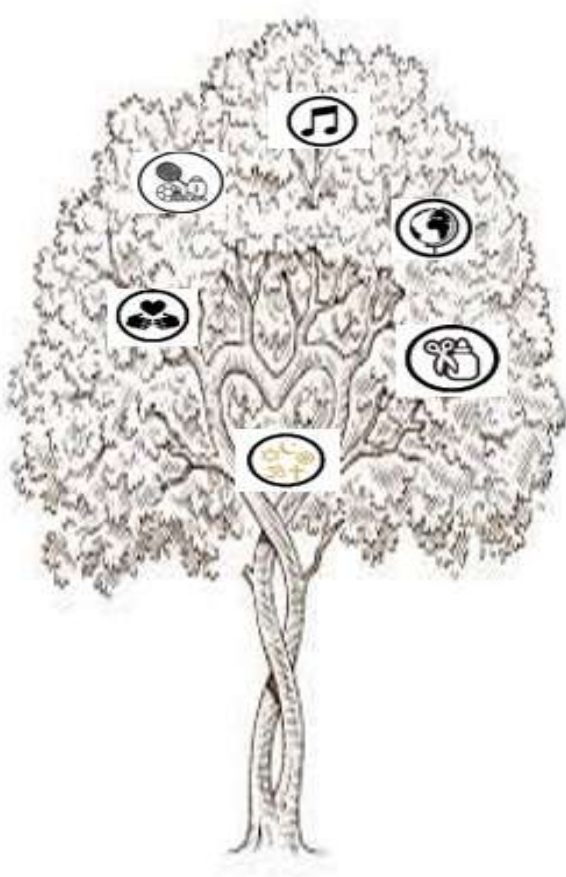
Outcome: To be able to name some of our personal simple traditions.

Week 6: Who lives in baby bears house?

Outcome: To be able to join in with repeats and use actions.

Week 6: Who is your favourite character from the story?

Outcome: To be able to imitate adults' writing by making continuous lines of shapes and symbols.



Why not try this at home?

- Can you use junk modelling resources to make a house which is similar to yours
- Can you use construction materials to make the three bears home and the furniture which was inside?
- Can you create a family portrait?
- Can you look through some photographs of your family and consider how it has hanged?

