



Natural ob-

Fl: Me and my world

What changes can we see happening around us?

Seasons



Autumn



Summer



Winter



Spring



Natural objects

Acorn



Pinecone



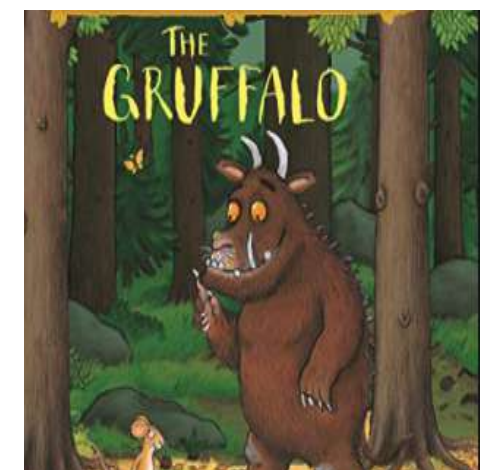
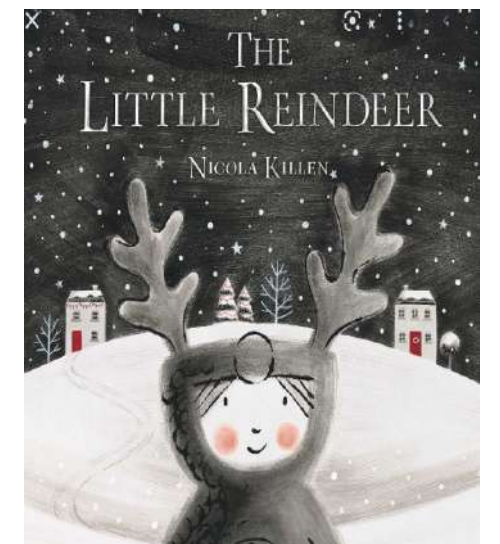
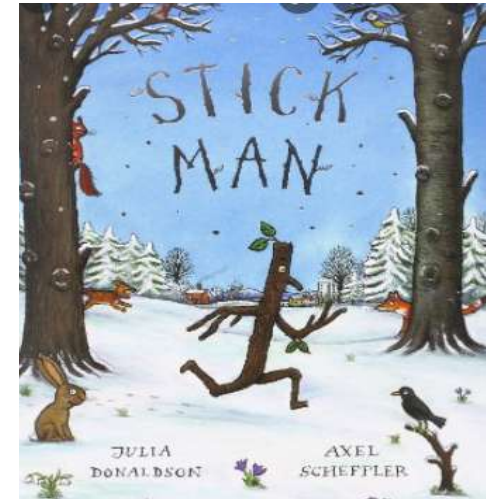
Leaf



Conker



Our core books



Celebrations



Bonfire



Halloween



Diwali



Christmas



Nursery rhymes



The books we'll use to support our topic the wider world:

The little reindeer

When a jingling sound wakes her from her sleep, a little girl's dreams come true when she meets a lost reindeer in the forest. Setting off on a magical adventure together it soon becomes a Christmas never to forget.

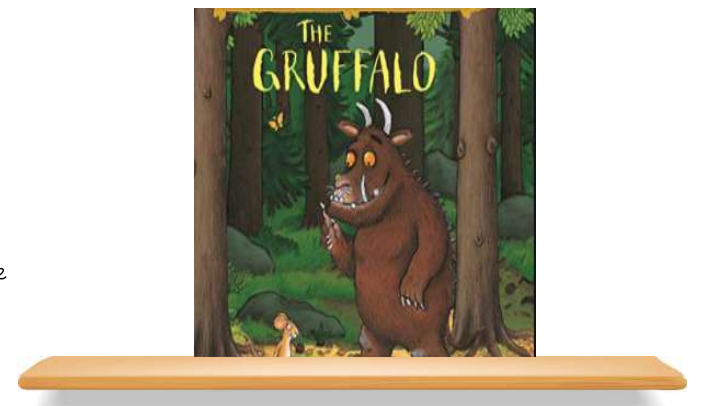
Stickman

This story is about Stickman who is on an incredible adventure across the seasons; as he runs from a playful dog, gets thrown in a river, escapes from a swans nest and even ends up on top of a fire.

Will he get back to his family in time for Christmas?

Gruffalo

A rhyming story of a mouse and a monster. Little mouse goes for a walk in a dangerous forest. To scare off his enemies he invents tales of a fantastical creature called the Gruffalo. So, imagine his surprise when he meets the real Gruffalo.



The questions and outcomes we'll cover are:

Week 1: Can you help retell the story of the Gruffalo?

Outcome: To be able join in with repeated refrains.

Week 2: Can you draw what happens at the end of the story?

Outcome: To be able to distinguish between different marks they make.

Week 3: How might we sort these objects?

Outcome: To be able to sort and explore a collection of objects into different categories.

Week 4: What changes can you see happening in the environment around you?

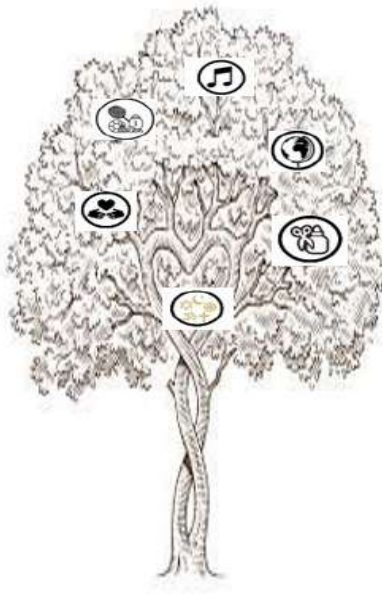
Outcome: To be able to spot changes that are happening in the natural world.

Week 5: What changes will happen next to the environment around you?

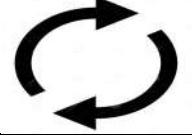
Outcome: To be able to talk about different environments from things that they have experienced or seen.

Week 6: How do you celebrate something special?

Outcome: To explore different festivals and celebrations and name some personal to them.



Key vocabulary

	Tree		Winter
	Acorn		Autumn
	Conker		Celebrations
	Pinecone		Changes

Key skills we'll be building on...



In PSHE this term we are going to explore and recognise that there are differences and similarities between themselves and others.



In music, we are going to use instruments to create sounds when we learn different carols.



In religious studies we are going to name festivals and celebrations which are important to us.



In PE, we are going to learn how to kick, throw and catch balls of different sizes.



In expressive arts and design, we are going to experiments with a range of media- tools, materials, sound and whole-body movements.



In our Connected Curriculum we are going to explore our the seasons and the changes to our outdoor environment.

Why not try this at home?

- * Can you go on an autumn walk with your family and collect some natural objects?
- * Can you collect a variety of different coloured leaves, why not use these to make a picture?
- * Can you follow instructions to make your own gingerbread? What will you use to decorate them?

