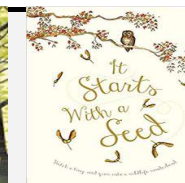




Year 1 - Growing and changing.

What plants grow in our local environment?

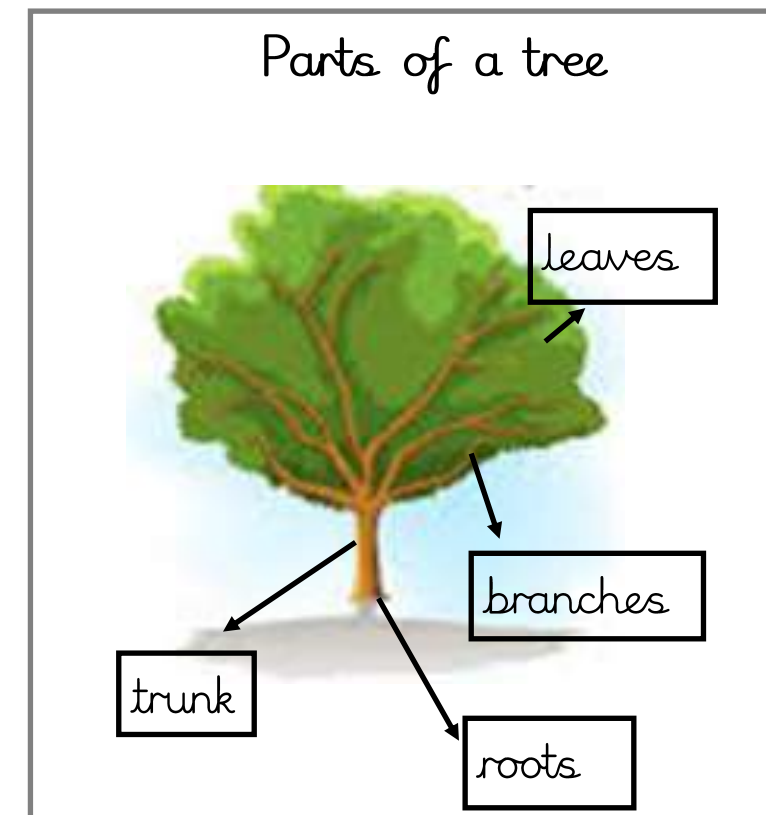
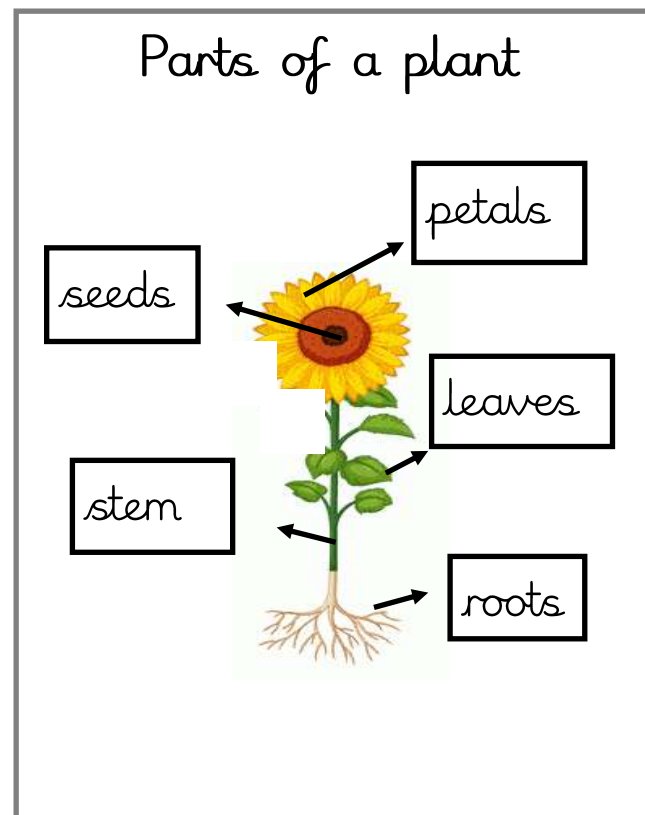


Science - Weather symbols

sunny		cloudy	
raining		lightning	
windy		snowing	



Science- labelling plants and trees



Art - Artists inspired by nature



Andy Goldsworthy

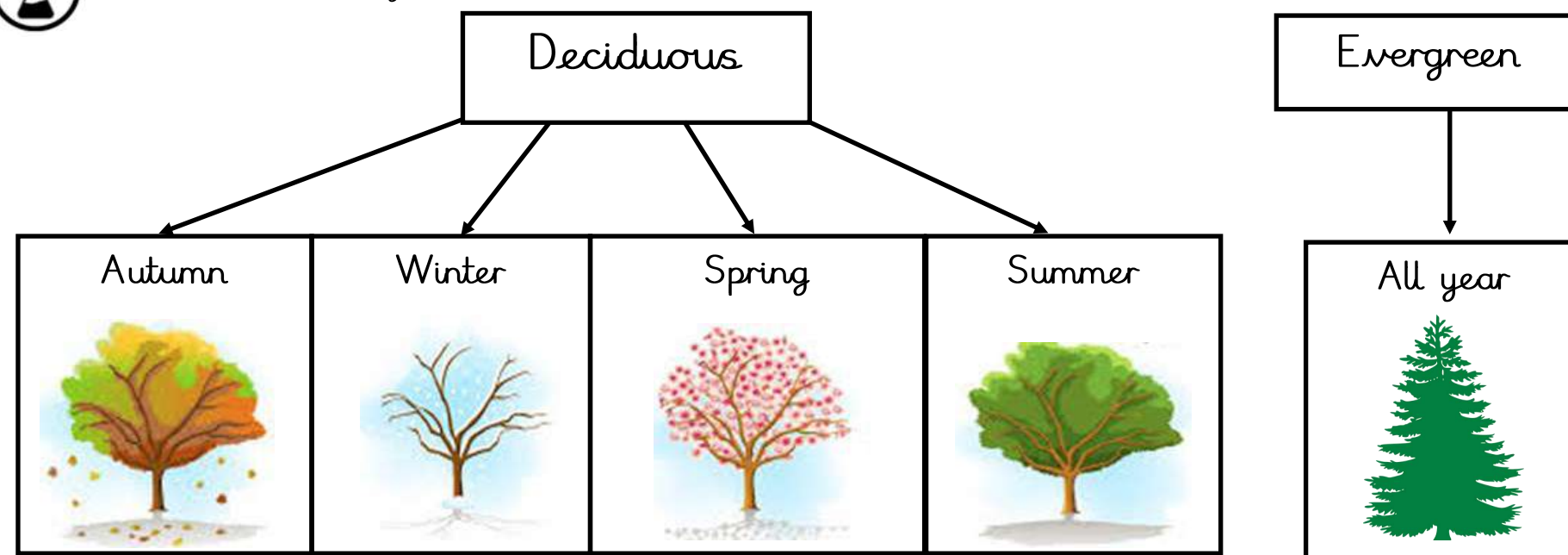


Key words to discuss artwork

Patterns		Resources	
Shapes		Colour	



Science - Trees through the seasons



Examples of deciduous trees

Maple	Oak	Birch

Examples of evergreen trees

Pine	Fir

The books we'll use to support our plant topic.

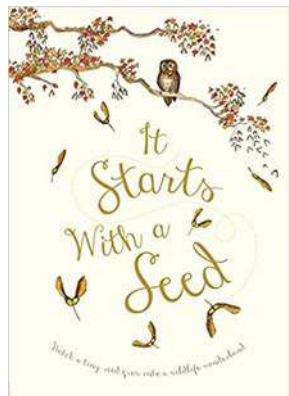
'The Last Wolf' by Mini Grey

Once upon a time, Little Red set off into the woods to catch a wolf. But the woods aren't all they seem - and are there even any wolves left?



'It Starts with a Seed' by Laura Knowles

Follow the seed as it transforms from a seedling to a sapling, then a young tree, until it becomes a large tree with its branches and roots filling the page. As the tree grows, it is joined by well-loved woodland creatures - squirrels and rabbits, butterflies and owls - who make it their home.



Key vocabulary

season	Each of the four divisions of the year (spring, summer, autumn, and winter) marked by particular weather patterns and daylight hours.	trunk	The thick main wooden stem of a tree not including the branches and roots.
structure	A building or other object constructed from several parts. A plant body has a structure consisting of stems, roots, and leaves.	roots	The part of a plant which attaches it to the ground or to a support, typically underground and absorbs the nutrients.
wild	An animal or plant living or growing in the natural environment.	stem	The main body or stalk of a plant typically above the ground that supports the plant.

Key skills we'll be building on...



In SCARF, we will be learning what happens when we grow and the changes that might happen.



In geography, we will be identifying the signs of Spring and what we can see in the local area.



In RE, we will be exploring the religion of Judaism and the importance of Shabbat.



In science, we will be looking carefully at different plants, the parts of a plant and what it needs to grow. To build on this, we will explore different types of trees and know how to describe them.



In science, we will carry out a fair test and predict how a plant will grow.



In art, we will sculpt in the style of Andy Goldsworthy by making a sculpture using natural resources.

The questions and outcomes we will cover are;

Week 1

How do we know it is Spring?
Science- To plant a seed.



Week 2

What are the main parts of a plant?
Science - To create a model of a plant.



Week 3

What does a plant need to grow?
Writing - To create a fact file on plants.



Week 4

What are the different types of trees?
Science-To collect samples of different types of trees in forest school.



Week 5

Who did Red meet in the forest?
Writing-To write a narrative.



Week 6

How can we use music to represent the seasons of the year?
Music-To perform a weather report.



Why not try this at home?



Go on a walk in your local area.
What plants and trees can you spot?
Write them down and take a photo.



Look at a weather report and explain what the weather is like today.