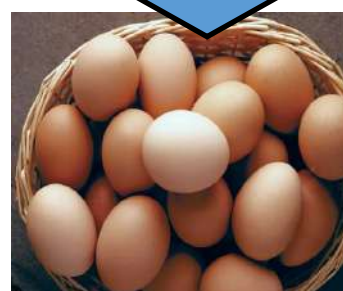
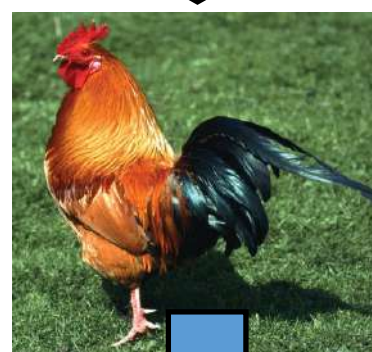
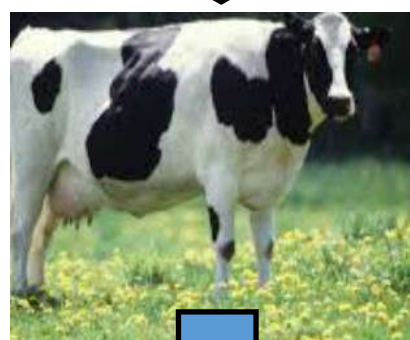
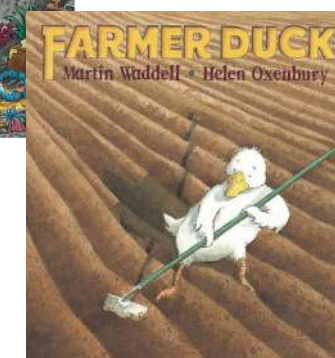
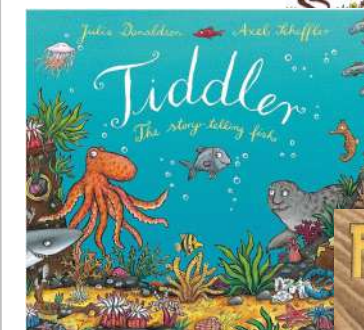
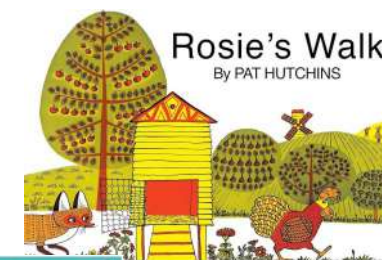


F2 Health, Life and growth.

What is life like around the world?



Our core books

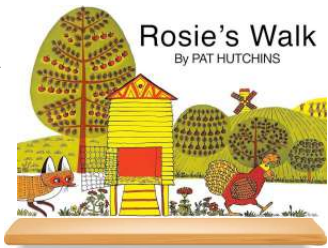


Nursery rhymes

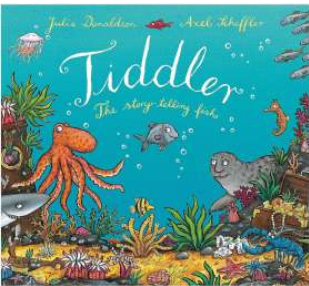


he books we'll use to support 'Health, life and growth' topic:

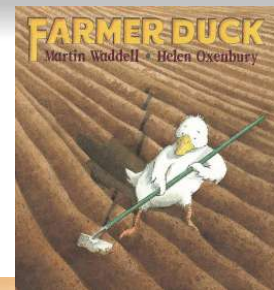
Rosie the hen is going for a walk, but she'd better watch out - there's a very sneaky fox hot on her tail feathers! Her walk is quiet, uneventful and eventually leads her right back to the coop, blissfully unaware of the fox's travails as he tried -- unsuccessfully -- to navigate the obstacle course that Rosie had led him through. Rosie's Walk has become a beacon in the world of children's picture books, an ever-popular classic which generations have enjoyed.



The smallest fish can tell the tallest tales ..."Sorry I'm late, Miss. I Set off early but on the way to school I was captured by a squid. I wriggled and I struggled till a turtle came and rescued me." "Oh, no, he didn't." "OH, YES, HE DID." Tiddler is a little fish with a BIG imagination! Every day he tells a tall tale. But did he really ride a seahorse? Did he really meet a mermaid? And who will believe him when he really does get captured in a net?



Tis the story of a hard working duck, who has the very bad luck of living with a lazy farmer. The duck cooks and cleans, tends to the fields and cares for all the other animals on the farm--and all while the farmer lies in bed! Oh, how the duck has to work! That is, until the day the other animals decide to take action and come to the rescue with a simple, but heroic plan.



The questions and outcomes we will cover are:

Week 1 - What changes can we see on a farm? To produce our own farmyard picture.

Week 2--What food can we get from a farm? To create our own food chain.

Week 3-- Can we retell the story of Farmer Duck? To recount a narrative.

Week 4-- How do the animals help Farmer Duck? To write simple phrases and sentences that can be read by others.

Week 5-- What will we find at the seaside? To make a collage of the seaside.

Week 6-- What animals live underwater? To create a musical piece of art (animal movements).

Week 7-- Can we celebrate our year? To have our own graduation ceremony.

Week 8--How are we feeling about moving to Year 1? To create an all about me poster for my new teacher.

Key vocabulary

	Farmyard		Life cycle
	Seaside		Hatching

Key skills and knowledge we'll be building on...



In PSED, we will be working on understanding our own feelings and the feelings of others. We will work together by turn taking and show sensitivity to our own and others feelings.



In physical education, we will be using our bodies to catch, kick and stop different types of balls. We will also stop our bodies to help us to pass an object to others.



In RE, we will explore special places around the world including those that are special to those who follow Christianity, Judaism and Islam.



In understanding the world, we will explore the natural world around us including the varied environments and animals. We will explore health, life and growth.



In creative arts and design, we are going to create our very own barn using wood and a variety of tools to connect materials.



Why not try this at home?

Go on a summer walk and see if you can spot any animals.

