



F1 and F2- Our world

What does my world look like?



Knowledge of the world



Miss Horton



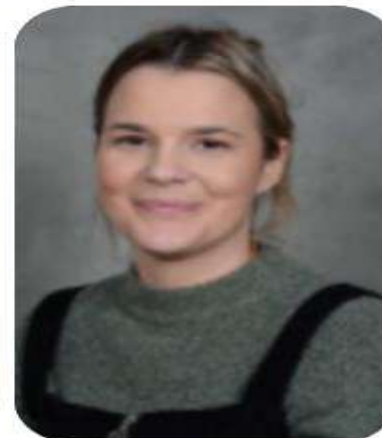
Mrs Allen



Mrs Potter



Miss Porter

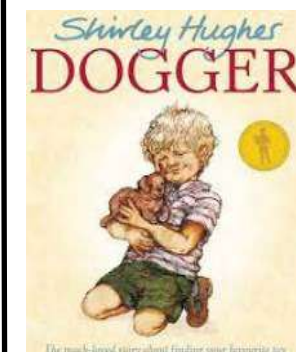
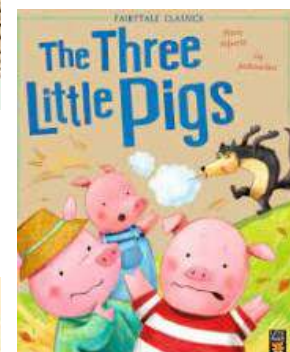
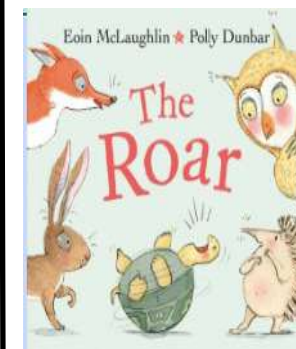
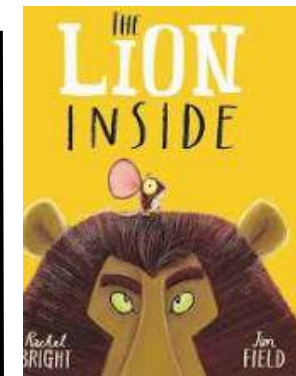


Miss Crofts

Our Classroom



Our core books are



Emotions



Happy



Upset



Excited



Angry



Nursery rhymes



Humpty Dumpty



Hickory Dickory Dock



The books we'll use to support our topic the wider world:

The Lion Inside

An inspiring story that shows we all have a lion inside of us! That day they both learned that, no matter your size, we all have a mouse and a lion inside.

Perfectly Norman

Be open, be honest, be you! Big Bright Feelings for little people. Norman had always been perfectly normal . . . until the day he grew a pair of wings!

The Roar

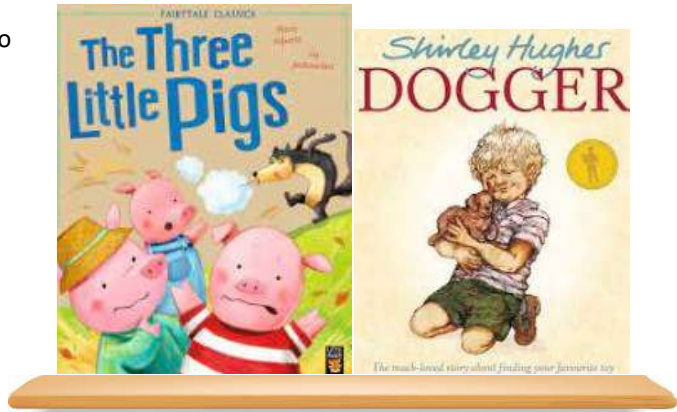
There were so many things that Tortoise wanted to do. So many games to play and rocks to climb. But when he was unable to join in Tortoise was sad.

The Three Little Pigs

A Big Bad Wolf blows down the first two pigs' houses but is unable to destroy the third pig's house that is made of bricks.

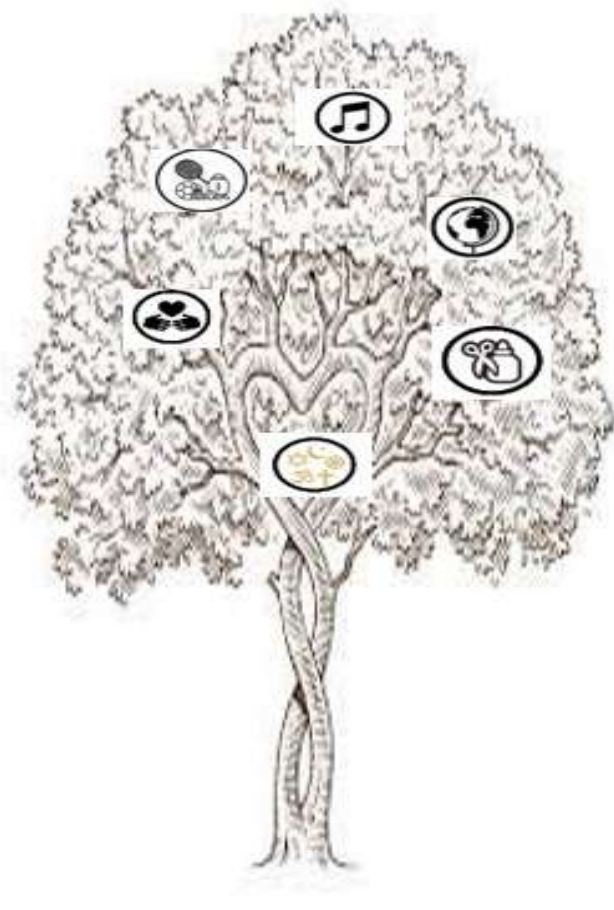
Dogger

A heartwarming book about a boy who loses his favourite toy, and how his family come together to help him get it back again.



The questions and outcomes we'll cover are:

- Week 1: What does our new class look like?
Outcome: To put our resources back where they belong.
- Week 2: Who are our new friends in the class?
Outcome: To learn more about our friends.
- Week 3: What makes me unique?
Outcome: To create a Picasso self portrait.
- Week 4: Who is special to me?
Outcome: To bring in an object of something/someone special to share with the class.
- Week 5: Who lives in my house?
Outcome: To create a family tree.
- Week 6: Where do I live?
Outcome: To know we live in Bilborough, which is in the city of Nottingham and what we might see there.



Key vocabulary

	Community		Bilborough
	Family		Buildings

Key skills we'll be building on are



In PSHE this term, we are going to explore our emotions and learn how we can work well alongside all of our new friends in our class.



In music, we are going to use instruments to create sound effects whilst acting out the story.



In religious studies we are going to share with one another someone who is special to us and explain why.



In PE, we are going to learn how we can move and balance in a variety of different ways,



In expressive arts and design, we are going to be selecting materials to create our own Picasso inspired portraits.



In our 'Connected Curriculum', we are going to explore where we live and what we can find in our local community.

Why not try this at home?

- Can you create a picture of someone who is special to you?
- Can you create a scrap book of memories you have made with those who are special to you?
- Can you create a self portrait using a range of materials from around the home?

