

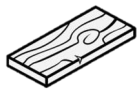


Year 1 and 2—The Great Fire of London

Why do we have the fire brigade?



Everyday materials and their properties



wood

hard, stiff, can be carved.



glass

waterproof, see through, hard, smooth.



plastic

waterproof, strong, flexible , stiff, smooth, rough.



metal

strong, hard, easy to clean.



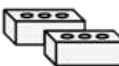
paper

light, flexible.



cardboard

string, light, stiff.



brick

strong, fireproof, heavy



rubber

hard-wearing, elastic, flexible, strong.



Timeline of the Great Fire of London in 1666

Before the fire	The fire begins	The fire spreads	Fire is out of control	Fire is finally stopped	After the fire
September 1, 1666 Busy city Wooden buildings Close together	September 2, 1666 Fire starts in the bakery on Pudding Lane People try to put out the fire with buckets of water	September 3, 1666 Fire spreads quickly because of the buildings and wind Important buildings catch fire	September 4, 1666 Fire continues to burn More houses and buildings burn	September 5, 1666 Wind dies down Fire is out London is in ruins	People are homeless The city is rebuilt Homes made from bricks and stones

Houses close together

Made from wood and straw



Strong winds



No fire service



Great Fire of London
burnt for 4 days



People lost their homes



Houses were changed and streets widened

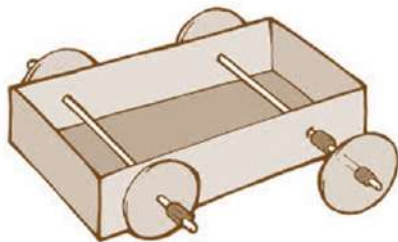
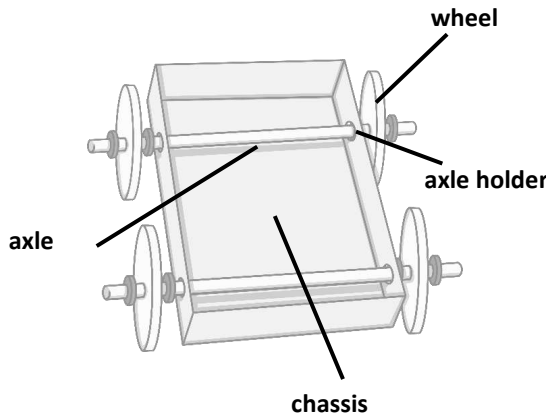


Fire brigade was formed



Construction

Wheels attach to an object using an axle so that it can move easily.



free

The wheels are **attached** to the axle.
They **rotate together**.

fixed

The axle is **held** in place. **Only** the wheel rotates.

We find axles in:



Pencil Grading

Pencils can give us different lines and tones.

Inside a pencil can be **soft** or **hard**.

H = hard

Light marks, details, press lightly



B = black

Heavy black marks, shading dark areas, blends



London Location



England

Capital City

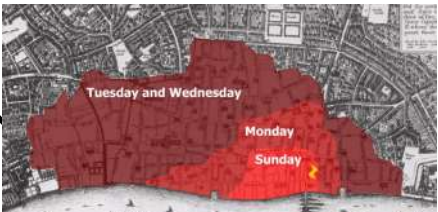
London

Event

The Great Fire of London

Location

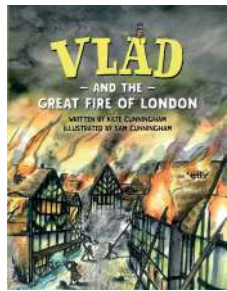
Pudding Lane



The books we'll use to support our Great Fire of London topic are:

Vlad and the Great Fire of London by Kate Cunningham

It's 1666 and Vlad the flea and his friend Boxtan the rat, love eating and biting their way around London. But one night in Pudding Lane ,they are caught up in a fire that threatens to destroy them, along with most of the City of London .



The Great Fire of London by Emma Adams

In 1666, London's citizens woke to see the skyline above their city's cramped wooden houses ablaze. The Great Fire of London is a hauntingly beautiful visual re-telling of one of the most well-known disasters in the city's history.



Key vocabulary

assemble	to collect in one place or group	file	a container in a computer system for storing information
axel	a rod or bar that runs through a hole in a wheel.	phrase	a small group of words that does not contain a verb
city	a place in which people live and work that is larger than a town	suitability	being fit or right for a use or group
diary	a book for keeping a record of experiences, feelings and thoughts.	tone	how light or dark something is

Key skills we'll be building on:



In history, we will be looking at an event from the past. We will look at how The Great Fire of London has impacted on the world we live in today.



In PE, we'll be developing our skills in both football and tennis. We'll be learning to pass and control the ball to successfully dribble and rally.



In science, we'll develop our sorting skills to group materials based on their properties and use. We'll also be using our background knowledge to create some great models.



In music, we'll be using our voices to sing and perform the 'London's Burning' song to our adults.

The questions and outcomes we'll cover are:

Where did it all begin?

To perform a song.



How did the fire spread?

To create a timeline based on the events of The Great Fire of London.



What damage did the fire do?

To create a famous monument.



What did The Great Fire of London look like?

To write a description.



How has childhood changed over time?

To compare our childhood to the olden days.



What change did The Great Fire of London bring?

To build a fire engine.

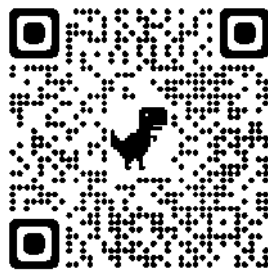


What do we know about The Great Fire of London?

To write facts about the events of The Great Fire of London.



Why not try this at home?



Complete the Great Fire of London online game.



Create a 2 minute news report video explaining The Great Fire of London.