

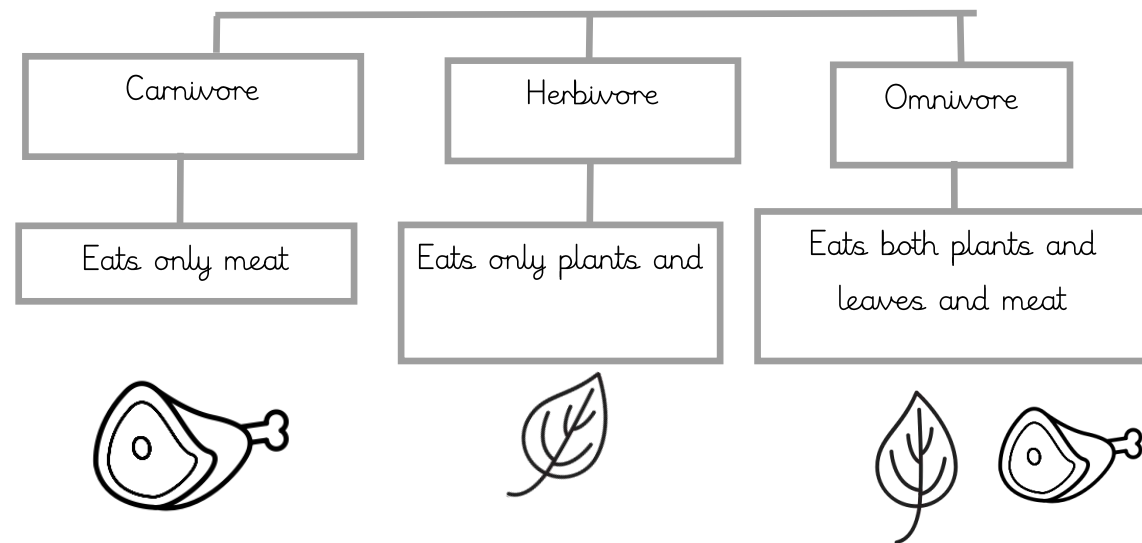


KSI – Animals

How do animals survive around the world?



Science - animal consumers



Art - prints and patterns

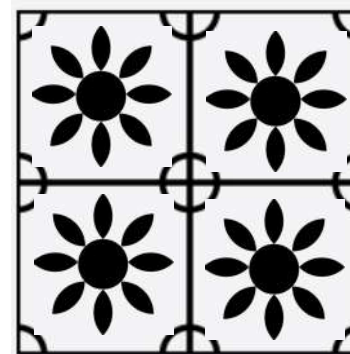


Block printing -
printing patterns
carved into blocks

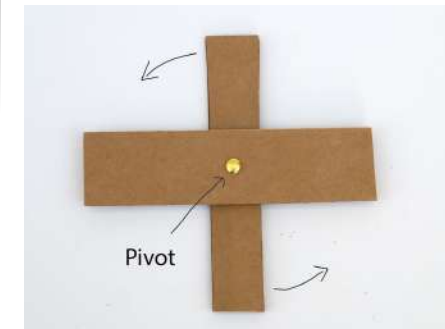


Monoprinting - one
unique print

A repeated pattern is a pattern that is
repeated more than one time.



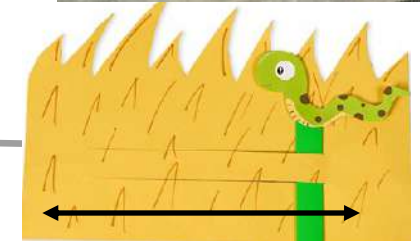
DT-sliders and levers



Levers - moves
around a point



Sliders - move side
to side



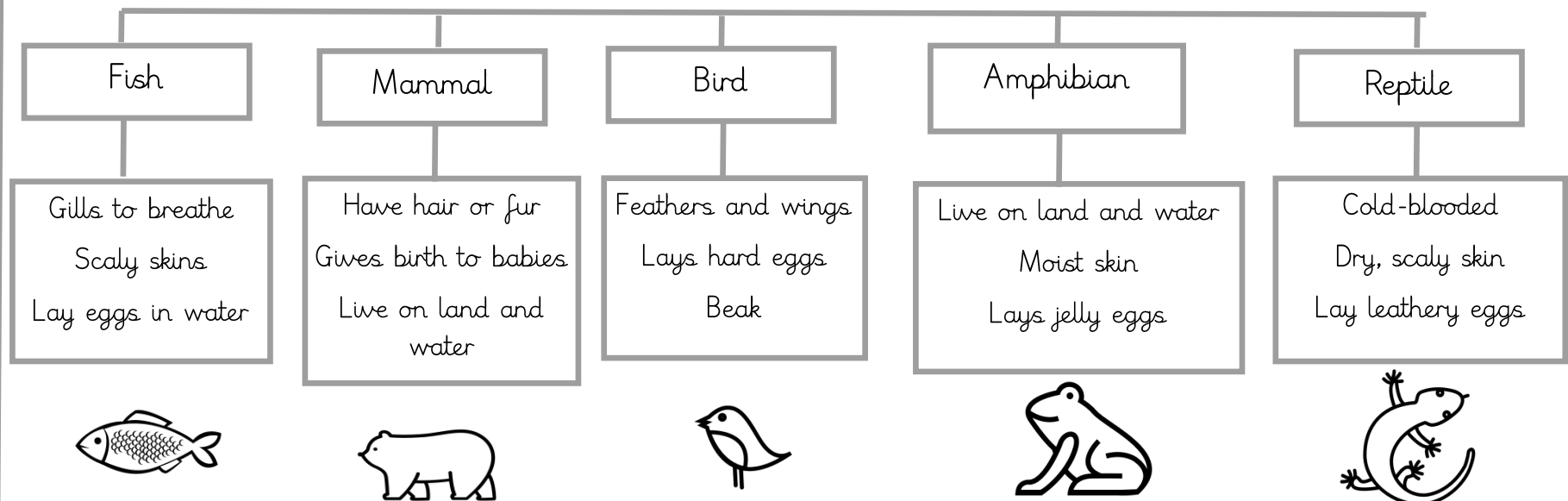
Science— Animal habitats

ocean	desert	rainforest	polar	forest

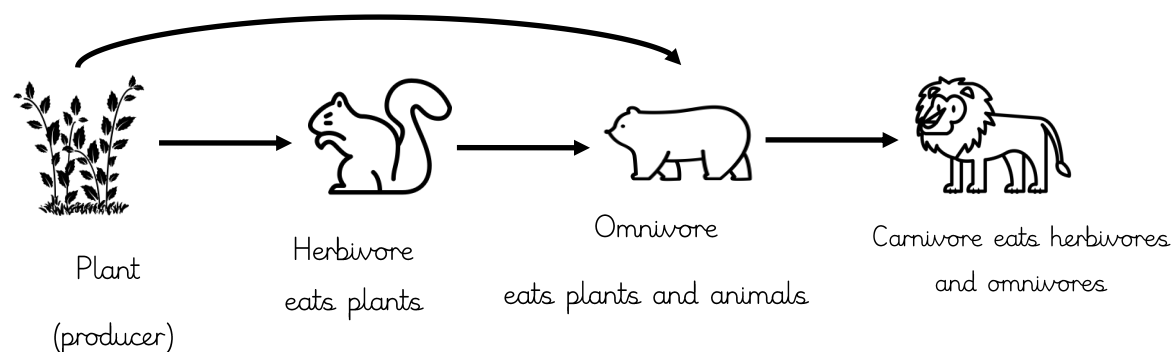


Science - animal groups and characteristics

Animals



Science—food chains



The books we'll use to support our topic.

Animal Riddles by National Geographic Kids

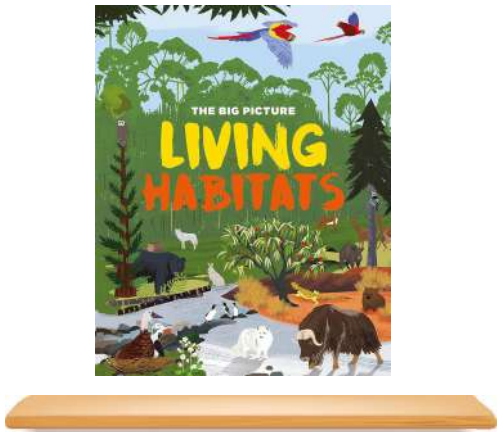
Have fun with family and friends with this book of brain-teasing riddles that will have everyone scratching their heads!

Packed with rhyming riddles, laugh out loud jokes, tricky teasers and tons of colourful photos they are sure to keep animal fans of all ages entertained!



Living Habitats by Jon Richards

In 'Habitats', find out about the most extreme ecosystems from around the world, and the weird and wonderful things that exist within them. With contents covering diverse environments and their inhabitants, from the gargantuan trees of the temperate rainforests to the great grazers that occupy tropical grasslands, this book is a wonderful way to learn about a range of habitats.



Key vocabulary

food chain	A way to show how animals and plants get their food to survive.	survive	Animals need food, water, air and shelter to stay alive in their habitat.
environment	The place where animals and plants live, including the air, water and land.	printing	To make pictures by pressing ink or paint onto paper.
cycle	A pattern in nature that happens again and again, like seasons or life stages.	consumer	An animal that eats plants or other animals to get energy and stay alive.

Key skills we'll be building on...



In SCARF we will be learning how to be our best selves. We will explore healthy eating, keeping clean and fighting germs. We will also pass on praise to others.



In design and technology we will be planning, designing and making Mother's Day card using sliders and lever. When we have finished we will evaluate our work.



In RE, we will explore the religion Islam. We will discuss and learn who the Prophet Mohammed is and how he is important to Muslim people.



In music we will explore the music of 'Animal Carnival' where we will explore different sounds, their tempo and pitch. We will discover different instruments and how the tune makes you feel.



In science we will be looking at animals, their characteristics and food chains. We will be sorting and grouping animals by what they look like and what they eat.



In art we will be printing and looking at different patterns. We will explore different animal patterns and have a go at creating our own. We will also be using paint to create secondary colours to create our pictures with.

The questions and outcomes we will cover are;

Week 1 How can we sort animals into groups? To create a venn diagram sorting animals into groups.	Week 2 What do different animals eat? To create a double bubble sorting animals by their diet.	Week 3 What are the basic needs of humans and animals for survival? To write an information text.
Week 4 How can using a slider enhance our design? To create a card using a slider and a lever.	Week 5 What facts do we know about different animals? To write an animal riddle.	Week 6 How did William Morris create his designs? To create a print in the style of William Morris.

Why not try this at home?



Explore habitats and microhabitats in your area,. Can you find and label any creatures?



Use items around the house to make your own repeated pattern. Can you use shapes or paint to draw one out?