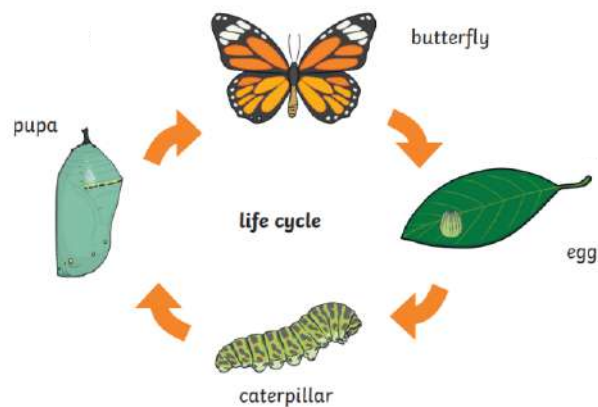




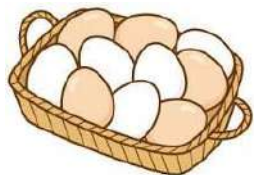
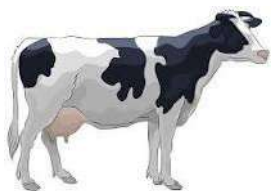
What will we find outside?



Life cycle of a butterfly



Food we get from animals



Steps to make bread



Mini beasts



ladybird



spider



worm



snail



Focus artist - Matisse



Our core books

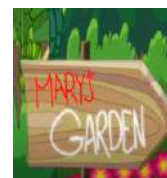


Nursery Rhymes

Insy Winsy Spider



Mary, Mary Quite Contrary



The books we'll use to support our 'What Will We Find Outside?' topic...

"The Very Hungry Caterpillar" by Eric Carle tells the story of a caterpillar who hatches from an egg and, being very hungry, eats a variety of foods throughout the week, eventually building a cocoon and transforming into a beautiful butterfly.

Based on the familiar and much-loved story of hard-working Little Red Hen who asks her farmyard friends to help her make some bread. Open the flaps to reveal the lazy animals who are all far too busy to help Little Red Hen sow and water the seeds, or harvest and grind the corn. It's not until Little Red Hen has baked the bread, that her friends are keen to help - by eating the bread! But Little Red Hen has other ideas . . .

"Polly Bee Makes Honey" follows a worker bee named Polly as she collects nectar and pollen from flowers, brings it back to the hive, and learns about the process of honey production, all while introducing children to the importance of bees in our food system

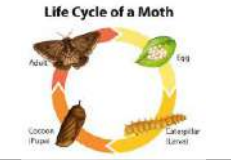


The questions and outcomes we will cover are:

- Week 1** - What minibeasts live in our forest school? To create a mini beast hotel.
- Week 2**— How does a butterfly and moth grow? To sequence a life-cycle.
- Week 3**— What flowers can we see in Springtime?
To make a picture in the style of Matisse

- Week 4**— What does the Little Red Hen plat?
To draw and write sentences about the story
- Week 5**— How does the Little Red Hen make bread?
To make our own bread

Key vocabulary...

	Life cycle		Growing
	Minibeast		Windmill

Key skills and knowledge we'll be building on...



Understand that there are changes in nature and humans. Name the different stages in childhood and growing up. Use the correct vocabulary when naming the different parts of the body. Know how to keep themselves safe.



Express their feelings and consider the feelings of others. Recognise that people have different beliefs and celebrate in different ways.



Manage their own personal hygiene when cooking and understand the importance of healthy food choices (Managing self). To know that food is important for us to grow. To know that some foods are unhealthy and ways we can make healthier choices. (MS)



Why not try this at home?
Can you create your own story of 'The Little Red Hen'?
Can you bake something at home using flour?



Copy, repeat and perform some basic actions to music. Use different levels, leading and following and transport actions and movements.



To know the life cycle of caterpillar to a moth. To name some parts of flowers and plants and simple ways we can take care of them.

Ask how and why questions about the natural world around them including places, things and animals from experiences and in stories

