



Y4 Ancient Greeks

Who were the Greeks?



The Trojan War



1. Paris, Prince of Troy, had to choose between three beautiful Goddesses.

2. He chose Helen, who was already married to the King of Sparta.

3. The King discovered his wife had been taken to Troy to be with Paris.

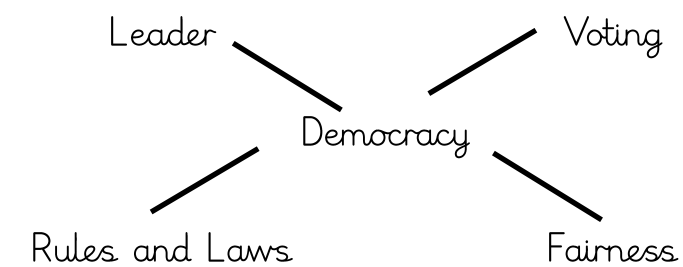
4. This started a war lasting ten years where the Prince of Troy died.

5. The King's army used a wooden horse as a trick, to enter Troy itself.

6. Men came out of the horse, defeated the Trojans and returned Helen home.



Democracy



Physical Geography Comparisons



Greece

Volcanoes



Warmer temperatures



Smaller landmass



Many islands



Europe



Above the equator



Mountains



Cooler temperatures



Made up of 4 countries



Greater landmass



Longer coastline



UK



food

built around a courtyard

little furniture

made of wood and mud bricks

Homes



Ancient Greek Family Life

square/rectangular in shape and pinned

Colourful

Clothing

wool and linen fabrics to keep them cool

made at home



chariot races

Activities

athletics

wrestling

foot races



The Olympics



1. The Olympic games are a sporting event held every 4 years.

2. The games began 2,700 years ago in Ancient Greece.

3. They were held in honour of the King of the Greek gods—Zeus.



4. Winners were given wreaths of leaves rather than medals.



5. Men, boys and unmarried women could partake in the games.



Greek Gods

- The Ancient Greeks made sense of the world through their belief in Gods.
- Each God had a responsibility.



Zeus

King of the Gods.
God of the skies and thunder.



Hades

King of the underworld. God of the dead.



Poseidon

God of the seas.



Aphrodite

God of love and beauty.

The books we'll use to support our Ancient Greeks topic:

Mark of the Cyclops
Young scribe Nico's new friend Thrax has a strange knack for figuring things out. When they travel to wedding with their master, a valuable vase is broken and Thrax's special skills might just come in useful. Can the boys prove that slave girl Gaia is innocent, and discover what the mark of the cyclops means?

So you think you've got it bad? Ancient Greece.

A kid's life in ancient Greece might sound like fun, what with all that brilliant sunny weather and watching the Olympic Games, but actually life for kids could be pretty hard. In this hilarious book, written by award-winning author Chae Strathie, children will learn just how tough life really was, from living on a diet of blood soup whilst wearing nothing but a cloak, to having to learn a poem that was over 15,000 lines long! Thanks, but no thanks, Homer! Probably the first book about ancient Greece to feature a race between a go-kart and a goose, this is a must read for kids with a passion for horrible history!

The Ancient Olympic Games

Bright, bold and dynamic artwork bring to life the origins of the Olympic Games. Find out about the legend behind the games, the original events and the excitement that filled Olympia during the Olympic Festival. See how the competitors used to train and learn about each of the original events that took place, including chariot racing, wrestling, the discuss, javelin and boxing. Get the Olympic buzz from all the excitement of the hippodrome, Olympic ceremonies and celebrations, and learn about the importance of the Heraia - the competition for women organised by women.

Week 1: Question: Is Greece similar to the UK?

Outcome: To draw a venn diagram that compares the UK to Greece.

Week 2: Question: What did the Ancient Greeks believe in?

Outcome: To create a graphic organiser of Ancient Greek beliefs.

Week 3: Question: Can you write to inform about life in Ancient Greece?

Outcome: To write a non-chronological report about Ancient Greece.

Week 4: Question: What were the events of the Battle of Troy?

Outcomes: To sequence the events of the Battle of Troy.

Week 5: Question: How was power held in Ancient Greece?

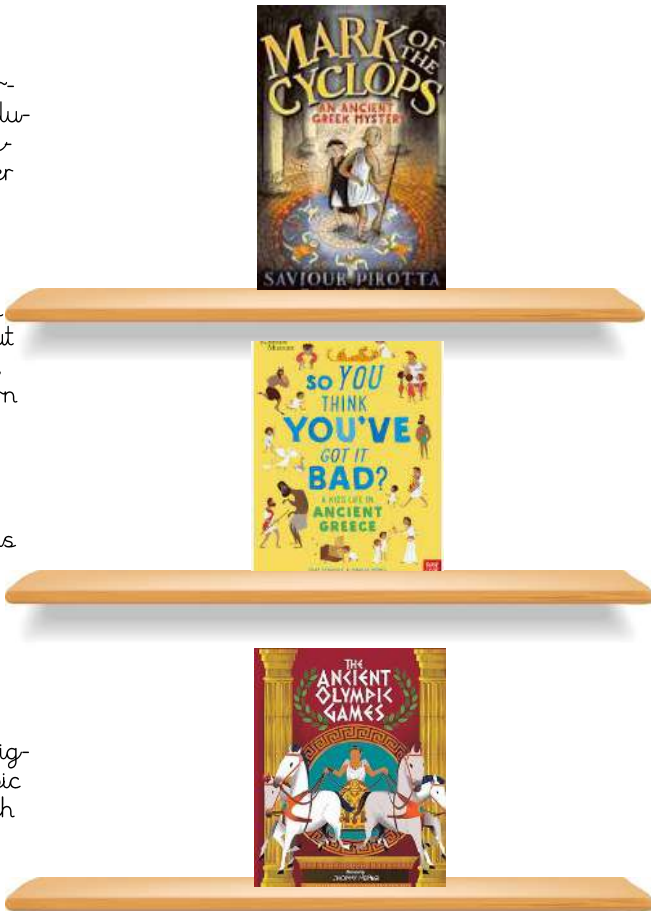
Outcomes: To conduct a class vote to better understand democracy.

Week 6: Questions: Can you write a narrative inspired by the Battle of Troy?

Outcomes: To write a narrative about the Battle of Troy.

Week 7: Question: How does Greek pottery tell a story?

Outcomes: To create a Greek clay pot that tells a story.



Key vocabulary

Democracy 	A voting system that allows people to have their say.	Tunic 	A loose item of clothing that commonly does not have sleeves.
Mt Olympus 	A real mountain in Greece. The Ancient Greeks believed that the Gods lived at the top of Mount Olympus.	Empire 	A group countries occupied and ruled by 1 country. Often occupied by war/ invasion.
Oikos 	The Greek name for a family home.	Chariot 	A two-wheeled vehicle drawn by horses. Used for transport and sporting events.

Key skills we'll be building on...



In Art, we will be developing our pottery skills. We will use clay to make a clay pot like the Ancient Greeks.



In Computing, we will be using media to create, edit and alter images and add audio to a sequence to create our own class film.



In DT, we will be developing on our evaluation skills after creating a moving Trojan horse with linkages and levers.



In PE, we begin our swimming lessons where we will become confident in the water with and then without floats.



In Geography, we will be comparing the physical geography features of the UK to Greece.



In History, we will be asking questions and analysing sources with a focus on Ancient Greek history.

Why not try this at home?



Research the Greek alphabet and use it to write your name in Greek. Can you write a sentence for your friend to debug?



Research the Greek Gods and present your findings in a poster.

