



Year Foundation 2—What does My World look Like?



People in our community help us.



Timeline of toys



Past toys



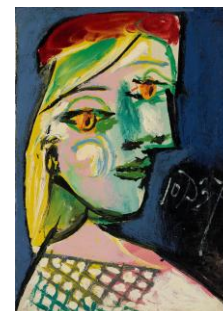
Toys today



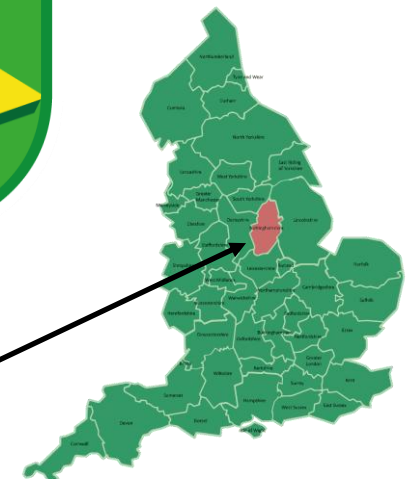
Science
We can identify and classify objects when we sort them.



Picasso was a Spanish Artist who lived in France. He liked to paint faces.



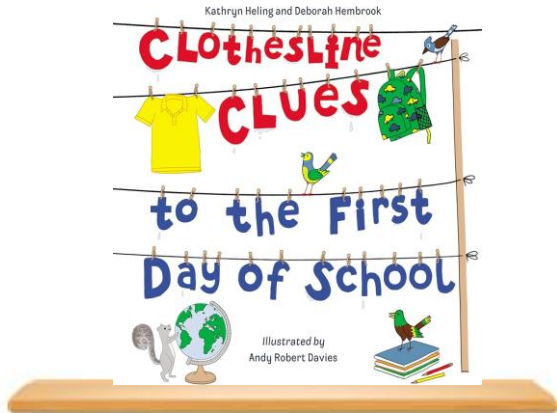
Portland is our school. Our school is in Nottingham.



The books we'll use to support our topic are:

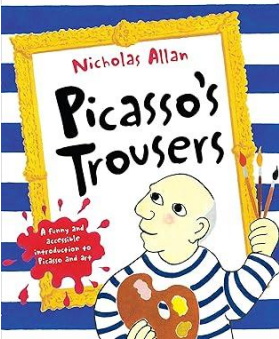
Clothesline Clues Kathryn Heling & Deborah Hembrook

As you walk to school, can you tell who needs what to get ready for the first day of school? What does your teacher, the crossing guard, and your new friend have hanging on the line? Use your clothesline clues to figure out who wears what.



Picasso's Trousers Nicholas Allan

Whenever Picasso does something different, people say, "No! No! No! Picasso!" But Picasso doesn't listen. Instead, he says . . . "Yes!". He paints all-blue pictures, all-pink pictures, plus pictures from the front and side all at the same time! He makes art out of bike bits and he can draw pictures in less than 60 seconds!



Soon he becomes the greatest painter in the world. But he still wants to be different . . .

The questions and outcomes we'll cover are:

Week 1

What makes our classroom a welcoming place?

Draw a picture of ourselves to sign our class charter.



Week 2

Why are some things special to us?

Children explain why an object is important to them.



Week 3

What makes a house a good home?

Design and build a strong house.



Week 4

Who helps us where we live?

Children identify familiar places and community helpers



Week 5

What makes me unique?

Self-portrait inspired by Picasso.



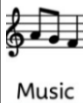
Week 6

How have toys changed over time?
Sort old and new toys.



Week 7

What does my world look like?
"My World" book/poster including family, home, school, community, favourite toy.



Key Vocabulary:

build

Build means to put things together to make something new.

artist

A person who is good at painting, music, writing, or any other art

painter

A painter is a person who puts color on things using a brush, like making pictures on paper or painting colors on walls

funfair

A funfair is an outdoor event in a park or field with rides, games, and food.

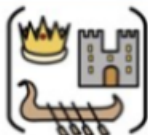
uniform

A uniform is a set of special clothes that people in the same group or job wear.

toys

A toy is an object designed for children to use in play.

Key skills we'll be building on:



History

In history, we will be looking at toys. We will look at how toys have changed over time and are similar or different to toys today.



PE

In PE, we will focus on our fundamental movement skills. Moving our bodies and navigating space in different ways.



Science

In science, we'll develop our sorting skills to classify toys based on them being new or old. We will also continually monitor seasonal changes.



Music

In music, we'll be learning and performing a variety of nursery rhymes.



SCARF

In PSHE, we will be learning our new class routines and looking at ways, we can express our feelings and emotions safely.



Art

In art, we will be creating a self-portrait in the style of Pablo Picasso.

Why not try this at home?



I wonder if you can make a house at home using empty boxes?



I wonder if you can send us a photo on Dojo of some of your toys. Perhaps someone you know has a toy from the past you could show us!